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| **Year 1** | **Year 2** | **Year 3 \*** | **Year 4\*** |
| **Core Content** | **Exploratory Experiences** | **Core Content** | **Exploratory Experiences** | **Core Content** | **Exploratory Experiences** | **Core Content** | **Exploratory Experiences** |
| Math | Agriculture/Wildlife/Environmental | Math 2 | Agriculture/Wildlife/Environmental | Linear Algebra | 4 quarter long internships at each of the following locations: local doctor’s office, pharmacy, lab, radiation/ rehabilitation center. Student input/choice will impact type/location of internships. | Calculus or Physics | 2 semester long internships, each at a different local clinic, hospital, and/or rehabilitation/ nursing/ radiation center. Student input/choice will shape type/location of internships. |
| Science | Performance/ Expression | Science 2 | Performance/ Expression | Biology | Molecular Genetics |
| ELA | Service | ELA 2 | Service 2 | Chemistry & Bio-Chemistry | Organic Chemistry |
| Social Science | Design | Social Science 2 | Design 2 | Physics | Cell Biology/ Physiology |
| Health & Fitness | Entrepreneurship | Health & Fitness 2 | Entrepreneurship 2 | ELA 3 | ELA 4 |
| Music/ Art | Medicine | Music/Art 2 | Medicine 2 | Psychology | Medical Ethics |
| Navigation[[1]](#footnote-1) | Other\*\* | Navigation | Other | Navigation | Navigation |

1. The purpose of this course is to help students “navigate” the complexity of the academic and work worlds. Similar to an “Advisory” or a “homeroom,” the course will act as a bridge between what students learn in CORE and the experiences in Exploratory courses. Navigation is also designed as a space where a cohort of students come together to learn/foster key life skills including, but not limited to: decision making, team building, negotiation, community building, and/or critical thinking.

\*The experiences in this particular Year 3 and Year 4 serve as a ***sample*** of what a schedule might look like for a student who is interested in pursuing Medicine as a career.

\*\* This course will be determined and designed according to students’ needs/interests. [↑](#footnote-ref-1)